



Rural Foundation, Nandurbar Sanchalit (02567-252820)  
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Affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.

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#### 1.4: Feedback System

METRIC	PARAMETER
1.4.1	Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

**FEEDBACK ANALYSIS REPORT  
(2018-2019 TO 2022-23)**

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## CHAPTER 1: INTRODUCTION

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RFNS Senior Science College, Akkalkuwa, is committed to a student-centric approach in its educational delivery. The college recognizes the importance of understanding and meeting the needs of its students, faculty, alumni, employers, and parents. To ensure that the teaching-learning objectives are met, the college has implemented a comprehensive feedback system. The curriculum design and syllabus are provided by Kavayitri Bahinabai Chaudhari North Maharashtra University (KBCNMU), Jalgaon. The feedback system encompasses three key stages:

### 1. Collection of Data:

- Feedback is gathered at the departmental level, ensuring that specific and relevant insights are captured from each academic and administrative unit.

### 2. Analysis & Interpretation:

- The collected feedback is consolidated and analyzed in tabular and chart formats. This helps in identifying trends, strengths, and areas needing improvement.

### 3. Action Report:

- Based on the analysis, specific focus points where action needs to be taken are identified. These action points are further authorized, validated, and implemented by the relevant authorities, ensuring a continuous improvement process.

  
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College, Akkalkuwa



  
Principal  
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## CHAPTER 2: RESPONDENTS

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The feedback system at RFNS Senior Science College involves a diverse group of stakeholders, ensuring a comprehensive view of the institution's performance. Feedback is collected from the following groups:

### 1. **Students:**

- Primary beneficiaries of the educational process, providing insights into their learning experiences, satisfaction with teaching methods, and overall infrastructure.

#### **Feedback form for Students**

(QR Code)



### 2. **Alumni:**

- Former students provide valuable feedback on how the education received at the college has influenced their career paths and overall personal development.

#### **Feedback form for Alumni**

(QR Code)



### 3. Employers:

- Employers of alumni give feedback on the employability and skill levels of the graduates, providing an external perspective on the effectiveness of the college's curriculum and training.

#### Feedback form for Employers (QR Code)



### 4. Parents:

- Parents' feedback is crucial in understanding their satisfaction with the college's environment, facilities, and the safety and welfare of their children.

#### Feedback form for Parents पालकांकडून अभिप्राय (QR Code)



5. Teachers:

- Faculty members provide feedback on the academic environment, infrastructure, administrative support, and the overall teaching-learning process.

**Feedback from for Teachers**  
**(QR Code)**



  
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**Akkalkuwa, Dist. Nandurbar**

## CHAPTER 3: OBJECTIVES OF FEEDBACK

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The primary objectives of the feedback system at RFNS Senior Science College are:

1. **Enhancing Teaching-Learning Quality:**
  - To assess and improve the quality of teaching and learning experiences provided to the students, ensuring they meet the educational standards set by the university.
2. **Curriculum Development:**
  - To gather insights on the relevance and effectiveness of the curriculum, enabling adjustments and updates in line with industry standards and academic advancements.
3. **Infrastructure and Facilities Improvement:**
  - To evaluate the adequacy and quality of physical and academic infrastructure, and to identify areas where enhancements are needed.
4. **Student Support Services:**
  - To assess the effectiveness of student support services, including counseling, career guidance, and extracurricular activities, ensuring comprehensive student development.
5. **Stakeholder Engagement:**
  - To foster strong relationships with all stakeholders by actively involving them in the continuous improvement process, thus ensuring their needs and expectations are met.
6. **Accreditation and Quality Assurance:**
  - To contribute to the college's efforts in maintaining and improving its accreditation status by continuously monitoring and enhancing quality standards.

By addressing these objectives, RFNS Senior Science College aims to create a conducive learning environment that supports academic excellence, holistic student development, and prepares graduates for successful careers and responsible citizenship. The systematic collection, analysis, and action based on feedback ensure that the institution remains responsive to the evolving needs of its stakeholders and maintains high educational standards.

  
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## CHAPTER 4 FEEDBACK ANALYSIS REPORT 2018-19

### Feedback Analysis Report 2018-19

#### **Introduction:**

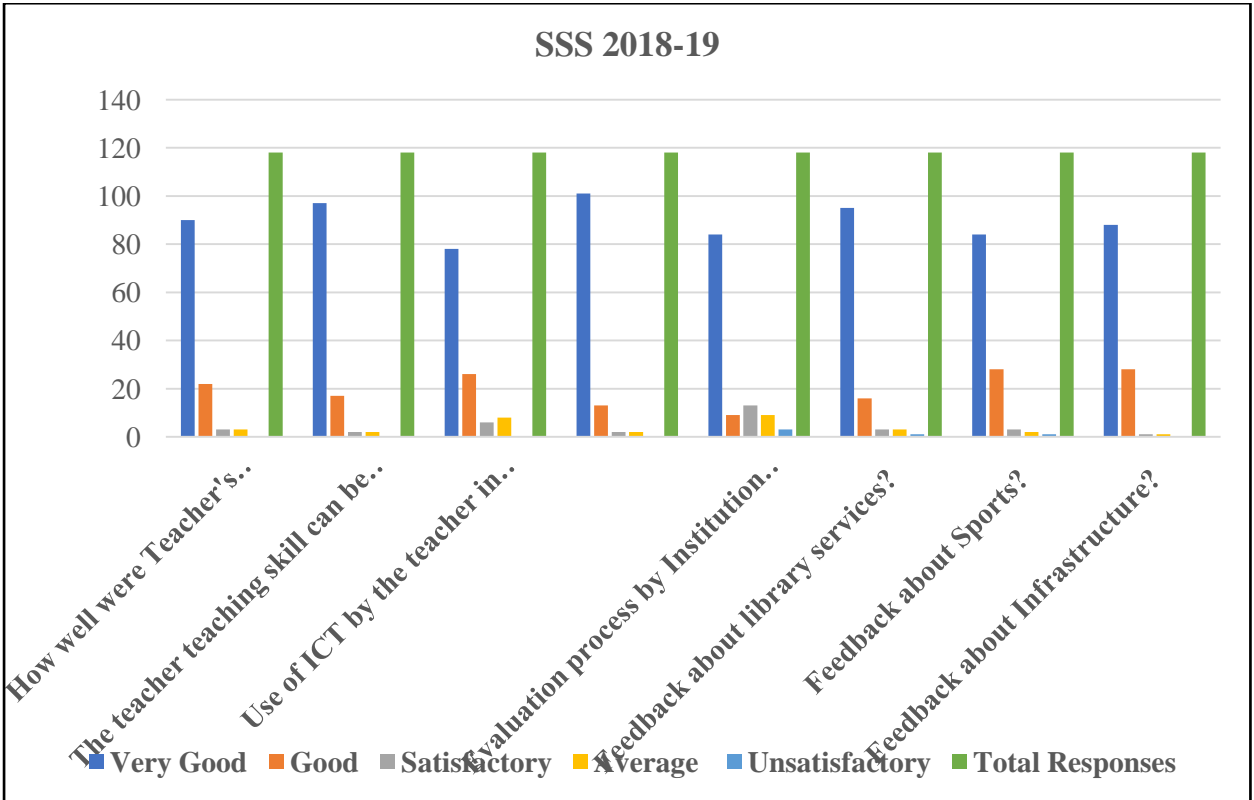
The feedback report focuses on the student-centric approach of RFNS Senior Science College, Akkalkuwa. The college follows a systematic process to gather, analyse, and act on feedback from various stakeholders.

**Table: Showing Consolidated data collection.**

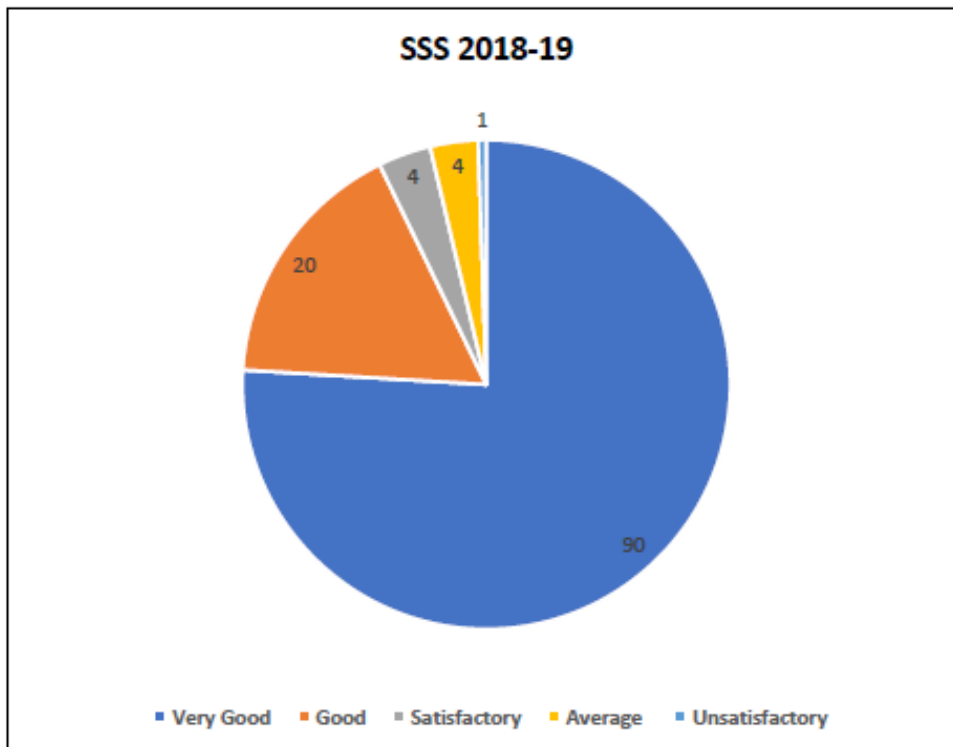
Class	No. of admitted Student	No. of Feedback taken	Responses of Student						Total Responses
			Questions	Very Good	Good	Satisfactory	Average	Unsatisfactory	
F. Y. B.Sc.	65	59	How well were Teacher's communication with you?	90	22	3	3	0	118
S. Y. B.Sc.	41	33	The teacher teaching skill can be described as?	97	17	2	2	0	118
T. Y. B.Sc.	29	26	Use of ICT by the teacher in teaching can be described as ?	78	26	6	8	0	118
			Motivation and encouragement to participants in extracurricular and co-curricular activities by the teacher?	101	13	2	2	0	118
			Evaluation process by Institution is?	84	9	13	9	3	118
			Feedback about library services?	95	16	3	3	1	118
			Feedback about Sports?	84	28	3	2	1	118
			Feedback about Infrastructure?	88	28	1	1	0	118
<b>Total</b>	135	118 87.41%	Average	90	20	4	4	1	118

#### **Methodology:**

Feedback was collected from students across three years of the B.Sc. program. A total of 135 students were admitted, and feedback was taken from 118 students, resulting in a response rate of 87.41%. The survey consisted of several questions, and students rated different aspects on a scale from very good to unsatisfactory.



**Chart: Showing Consolidated data Analysis.**



## **Figure: Showing average data Analysis**

### **Detailed Analysis of Feedback:**

#### **1. Teacher's Communication Skills**

- Class: F.Y. B.Sc.
- Feedback: Out of 59 respondents, 90% rated the communication as "Very Good," 22% as "Good," and 3% each as "Satisfactory" and "Average."
- Remark: The overall communication skills of teachers are excellent, with most students being highly satisfied.

#### **2. Teaching Skills**

- Class: S.Y. B.Sc.
- Feedback: Among 33 respondents, 97% rated the teaching skills as "Very Good," 17% as "Good," and 2% each as "Satisfactory" and "Average."
- Remark: The teaching skills are highly appreciated, indicating effective teaching methods.

#### **3. Use of ICT in Teaching**

- Class: T.Y. B.Sc.
- Feedback: 78% rated ICT use as "Very Good," 26% as "Good," 6% as "Satisfactory," 8% as "Average."
- Remark: While the majority are satisfied, there is room for improvement in integrating ICT into teaching.

#### **4. Encouragement in Extracurricular Activities**

- Feedback: 101% rated it as "Very Good," 13% as "Good," 2% each as "Satisfactory" and "Average."
- Remark: Teachers are highly encouraging of student participation in extracurricular activities.

#### **5. Evaluation Process**

- Feedback: 84% rated it as "Very Good," 9% as "Good," 13% as "Satisfactory," 9% as "Average," 3% as "Unsatisfactory."
- Remark: While most students are satisfied, there are some concerns regarding the evaluation process.

#### **6. Library Services**

- Feedback: 95% rated the services as "Very Good," 16% as "Good," 3% as "Satisfactory," 3% as "Average," 1% as "Unsatisfactory."
- Remark: Library services are generally well-received, with minimal dissatisfaction.

#### **7. Sports Facilities**

- Feedback: 84% rated sports facilities as "Very Good," 28% as "Good," 3% as "Satisfactory," 2% as "Average," 1% as "Unsatisfactory."
- Remark: Sports facilities are highly rated, but there is a small area for improvement.

#### **8. Infrastructure**

- Feedback: 88% rated it as "Very Good," 28% as "Good," 1% as "Satisfactory," 1% as "Average."

- Remark: The infrastructure is generally rated positively, with very few concerns.

### **Conclusion:**

The overall feedback indicates a high level of satisfaction among students regarding various aspects of their academic and extracurricular experiences. The college demonstrates strengths in teacher communication, teaching skills, and encouragement in activities. Areas such as the evaluation process, ICT integration, and certain facilities show potential for enhancement. The institution's commitment to continuous improvement through feedback analysis is commendable, ensuring a student-centric approach in its operations.

### **Recommendations:**

1. **Enhance ICT Use:** Increase the use of ICT tools in classrooms to improve engagement and learning outcomes.
2. **Evaluation Process Improvement:** Review and refine the evaluation processes to address concerns and ensure transparency and fairness.
3. **Infrastructure and Sports Facilities:** Continue to invest in and maintain infrastructure and sports facilities to meet student needs.
4. **Continuous Monitoring:** Implement a regular feedback collection mechanism to monitor and address issues promptly.
5. **Teacher Development Programs:** Offer training and development programs for teachers to enhance their skills, particularly in ICT. By addressing these areas, the college can further improve the educational experience and overall satisfaction of its students.

  
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## CHAPTER 5 FEEDBACK ANALYSIS REPORT 2019-20

### Feedback Analysis Report 2019-20

#### Introduction:

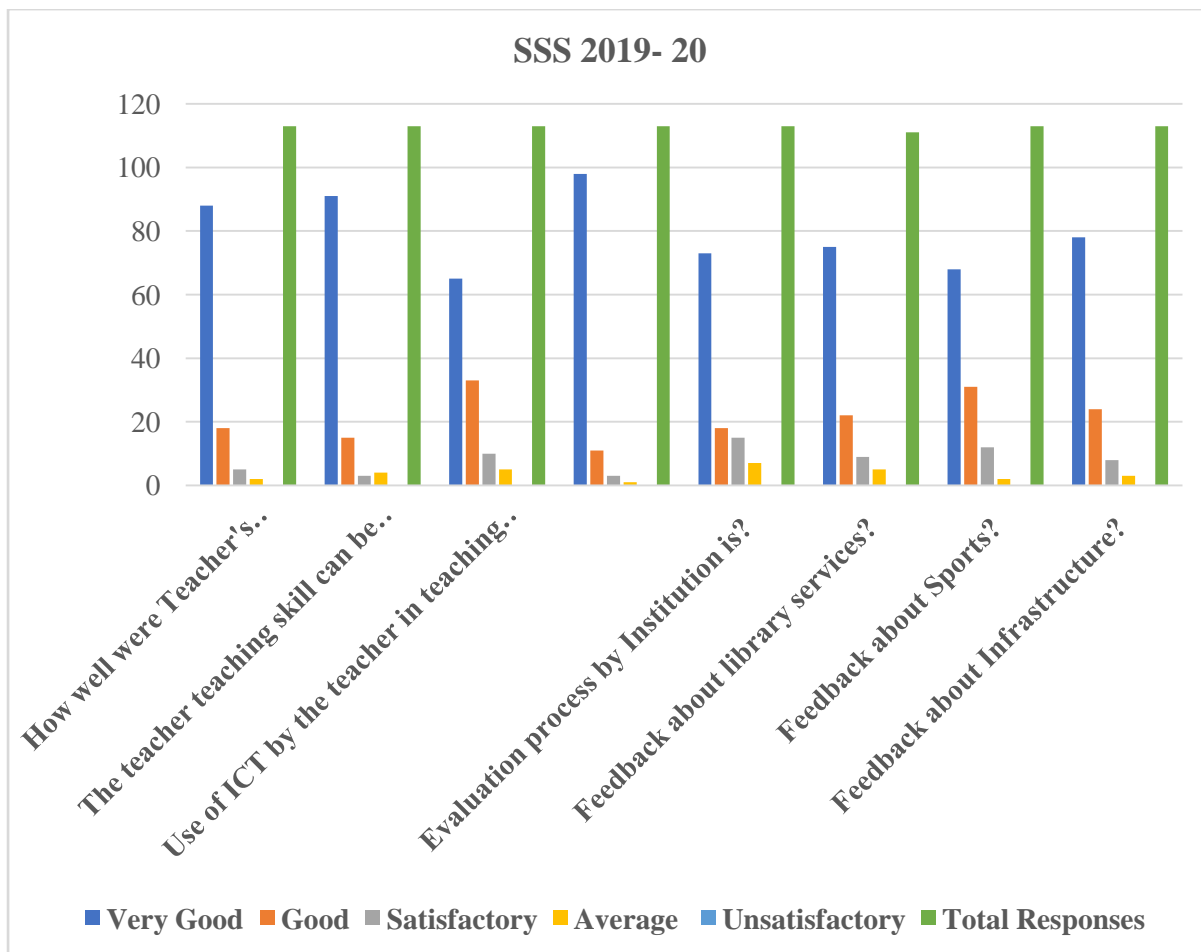
The Student Satisfaction Survey (SSS) for the academic year 2019-20 was conducted at Senior Science College, Akkalkuwa, to gather feedback on various aspects of the institution's performance. The survey aimed to evaluate teaching quality, infrastructure, extracurricular activities, and overall student satisfaction.

**Table: Showing Consolidated data collection.**

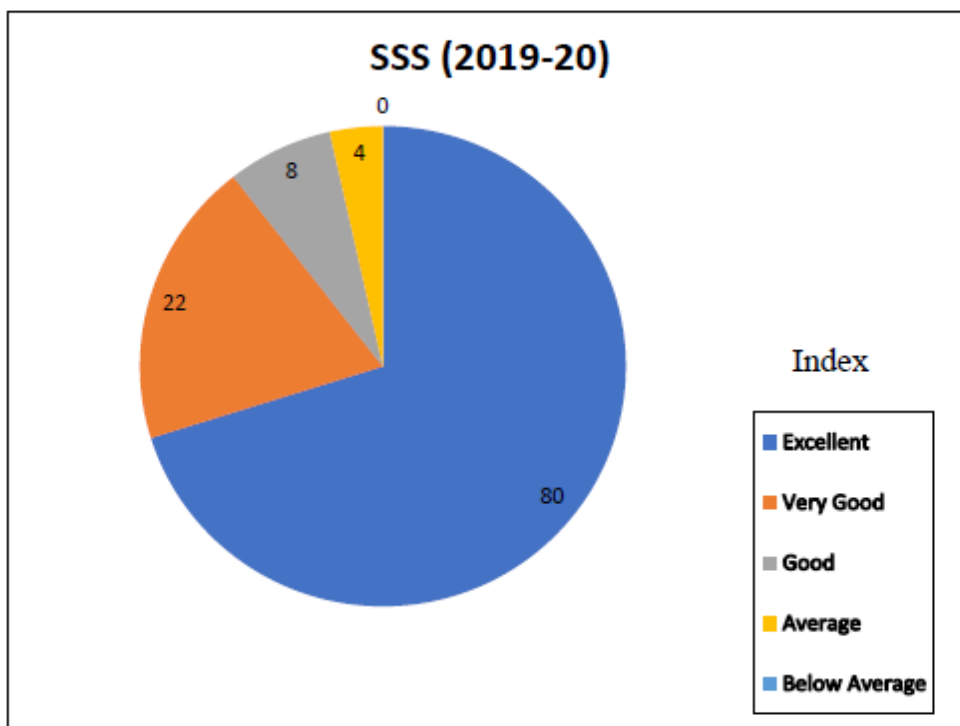
Class	No. of admitted Student	No. of Feedback taken	Questions	Responses of Student					Total Responses
				Very Good	Good	Satisfactory	Average	Unsatisfactory	
F. Y. B.Sc.	70	57	How well were Teacher's communication with you?	88	18	5	2	0	113
S. Y. B.Sc.	46	29	The teacher teaching skill can be described as?	91	15	3	4	0	113
T. Y. B.Sc.	32	27	Use of ICT by the teacher in teaching can be described as?	65	33	10	5	0	113
			Motivation and encouragement to participants in extracurricular and co-curricular activities by the teacher?	98	11	3	1	0	113
			Evaluation process by Institution is?	73	18	15	7	0	113
			Feedback about library services?	75	22	9	5	0	111
			Feedback about Sports?	68	31	12	2	0	113
			Feedback about Infrastructure?	78	24	8	3	0	113
<b>Total</b>	148	113 76.35%	Average	80	22	8	4	0	113

#### Methodology:

Feedback was collected from students across three years of the B.Sc. program. A total of 148 students were admitted, and feedback was taken from 113 students, resulting in a response rate of 76.35%. The survey consisted of several questions, and students rated different aspects on a scale from very good to unsatisfactory.



**Chart: Showing Consolidated data Analysis.**



## Figure: Showing average data Analysis

### Summary of Feedback:

#### 1. Teacher's Communication

- **Very Good:** 88
- **Good:** 18
- **Satisfactory:** 5
- **Average:** 2
- **Unsatisfactory:** 0
- **Total Responses:** 113
- **Analysis:** The majority of students (77.88%) rated the communication skills of teachers as very good, indicating effective communication and understanding between teachers and students.

#### 2. Teacher's Teaching Skill

- **Very Good:** 91
- **Good:** 15
- **Satisfactory:** 3
- **Average:** 4
- **Unsatisfactory:** 0
- **Total Responses:** 113
- **Analysis:** Most students (80.53%) found the teaching skills of their teachers to be very good, reflecting a high level of teaching competence.

#### 3. Use of ICT in Teaching

- **Very Good:** 65
- **Good:** 33
- **Satisfactory:** 10
- **Average:** 5
- **Unsatisfactory:** 0
- **Total Responses:** 113
- **Analysis:** While a significant number of students (57.52%) rated the use of ICT in teaching as very good, there is room for improvement to enhance technological integration in classrooms.

#### 4. Motivation and Encouragement in Extracurricular Activities

- **Very Good:** 98
- **Good:** 11
- **Satisfactory:** 3
- **Average:** 1
- **Unsatisfactory:** 0
- **Total Responses:** 113
- **Analysis:** An overwhelming majority (86.73%) rated the motivation and encouragement by teachers in extracurricular activities as very good, indicating strong support for holistic student development.

#### 5. Evaluation Process

- **Very Good:** 73
- **Good:** 18
- **Satisfactory:** 15

- **Average:** 7
  - **Unsatisfactory:** 0
  - **Total Responses:** 113
  - **Analysis:** The evaluation process received positive feedback, with 64.60% of students rating it as very good, though there is a notable portion that found it merely satisfactory.
- 6. Library Services**
- **Very Good:** 75
  - **Good:** 22
  - **Satisfactory:** 9
  - **Average:** 5
  - **Unsatisfactory:** 0
  - **Total Responses:** 111
  - **Analysis:** Library services were well-received, with 67.57% rating them as very good, suggesting that the library resources and services are meeting students' needs.
- 7. Sports Facilities**
- **Very Good:** 68
  - **Good:** 31
  - **Satisfactory:** 12
  - **Average:** 2
  - **Unsatisfactory:** 0
  - **Total Responses:** 113
  - **Analysis:** Sports facilities were appreciated, with 60.18% rating them as very good, though improvements could be made to increase satisfaction further.
- 8. Infrastructure**
- **Very Good:** 78
  - **Good:** 24
  - **Satisfactory:** 8
  - **Average:** 3
  - **Unsatisfactory:** 0
  - **Total Responses:** 113
  - **Analysis:** The overall infrastructure of the college was rated as very good by 69.03% of students, indicating a well-maintained and conducive learning environment.

**Conclusion:**

The feedback collected through the Student Satisfaction Survey 2019-20 indicates a generally high level of satisfaction among students regarding various aspects of the college. Key strengths include effective teacher communication, high teaching skills, strong support for extracurricular activities, and good infrastructure. Areas for improvement include increasing the use of ICT in teaching, refining the evaluation process, and enhancing sports facilities.

**Recommendations:**

**Enhance ICT Use:** Invest in more technological tools and training for teachers to integrate ICT effectively in their teaching methods.



**Refine Evaluation Process:** Consider gathering more detailed feedback on the evaluation process to identify specific areas for improvement.

**Improve Sports Facilities:** Conduct a needs assessment for sports facilities and consider upgrading equipment or increasing access to sports activities.

  
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## CHAPTER 6 FEEDBACK ANALYSIS REPORT 2020-21

### Student Satisfactory Survey

2020-21

#### Detailed Feedback Analysis Report for the Student Satisfaction Survey (SSS) 2020-21

##### **Introduction:**

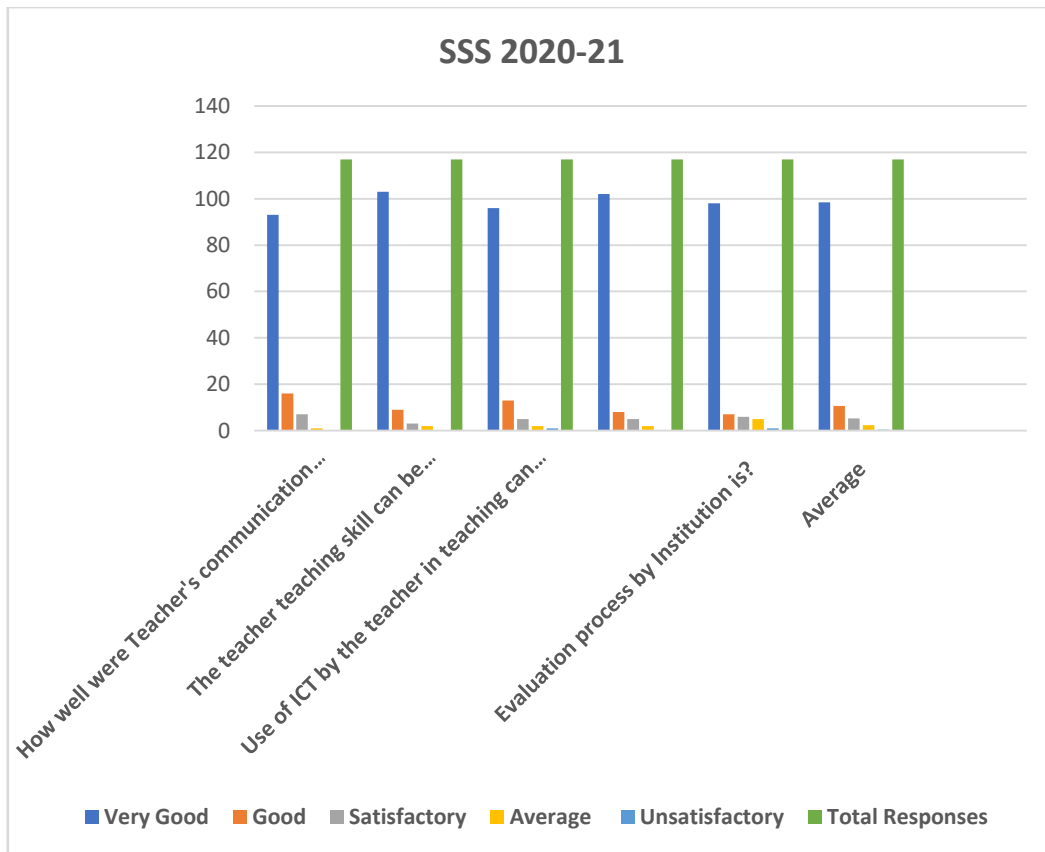
The Student Satisfaction Survey (SSS) for the academic year 2020-21 was conducted at Senior Science College, Akkalkuwa, affiliated with Kavayitri Bahinabai Chaudhari, North Maharashtra University, Jalgaon. The survey aimed to gather insights into students' experiences and satisfaction with various aspects of the institution, including teaching quality, communication, use of technology, encouragement in extracurricular activities, and the evaluation process.

**Table: Showing Consolidated data collection.**

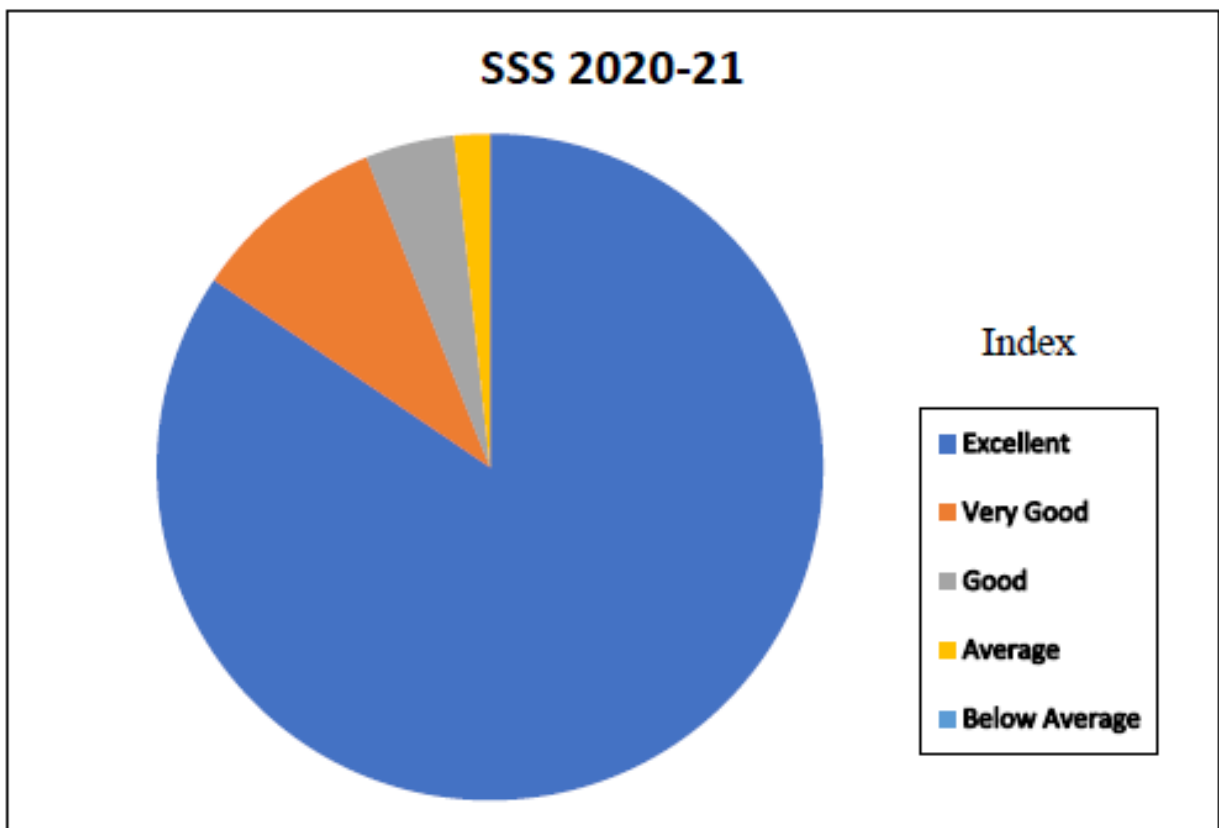
Class	No. of admitted Student	No. of Feedback taken	Questions	Responses of Student					Total Responses
				Very Good	Good	Satisfactory	Average	Unsatisfactory	
F. Y. B.Sc.	56	38	How well were Teacher's communication with you?	93	16	7	1	0	117
S. Y. B.Sc.	55	35	The teacher teaching skill can be described as?	103	9	3	2	0	117
T. Y. B.Sc.	57	44	Use of ICT by the teacher in teaching can be described as ?	96	13	5	2	1	117
			Motivation and encouragement to participants in extracurricular and co-curricular activities by the teacher?	102	8	5	2	0	117
			Evaluation process by Institution is?	98	7	6	5	1	117
<b>Total</b>	168	117 69.64%	<b>Average</b>	<b>98</b>	<b>11</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>117</b>

##### **Methodology:**

The survey was distributed among students from all three years of the B.Sc. program. The total number of admitted students was 168, and feedback was collected from 117 students, resulting in a response rate of 69.64%. The survey included several questions, with responses categorized into five levels: Very Good, Good, Satisfactory, Average, and Unsatisfactory.



**Chart: Showing Consolidated data Analysis.**



## Figure: Showing average data Analysis

### Summary of Feedback and Analysis:

#### 1. Teacher's Communication

- **Responses:** 117
- **Very Good:** 93
- **Good:** 16
- **Satisfactory:** 7
- **Average:** 1
- **Unsatisfactory:** 0
- **Analysis:** The majority of students (79.49%) rated teacher communication as "Very Good," indicating that students generally felt understood and supported by their teachers. The low number of average and satisfactory ratings suggests consistent effectiveness in communication.

#### 2. Teacher's Teaching Skill

- **Responses:** 117
- **Very Good:** 103
- **Good:** 9
- **Satisfactory:** 3
- **Average:** 2
- **Unsatisfactory:** 0
- **Analysis:** An overwhelming 88.03% of students rated the teaching skills as "Very Good." This indicates a high level of competence among faculty in delivering course content effectively. The minimal lower ratings suggest a strong overall teaching quality.

#### 3. Use of ICT in Teaching

- **Responses:** 117
- **Very Good:** 96
- **Good:** 13
- **Satisfactory:** 5
- **Average:** 2
- **Unsatisfactory:** 1
- **Analysis:** The use of Information and Communication Technology (ICT) in teaching was rated "Very Good" by 82.05% of students. The presence of some "Satisfactory" and "Average" ratings indicates that there is still room for enhancing technological integration and ensuring uniform application across all subjects.

#### 4. Motivation and Encouragement in Extracurricular Activities

- **Responses:** 117
- **Very Good:** 102
- **Good:** 8
- **Satisfactory:** 5
- **Average:** 2
- **Unsatisfactory:** 0

- **Analysis:** A large majority of students (87.18%) felt highly motivated and encouraged to participate in extracurricular and co-curricular activities. This reflects the institution's supportive environment in fostering overall student development.

## 5. Evaluation Process

- **Responses:** 117
- **Very Good:** 98
- **Good:** 7
- **Satisfactory:** 6
- **Average:** 5
- **Unsatisfactory:** 1
- **Analysis:** The evaluation process was deemed "Very Good" by 83.76% of respondents, indicating general satisfaction with the assessment methods. However, a small percentage of "Average" and "Unsatisfactory" ratings suggests that some students may have concerns regarding the fairness or transparency of evaluations.

## Conclusion:

The feedback from the Student Satisfaction Survey 2020-21 indicates a high level of satisfaction among students regarding the institution's academic and extracurricular offerings. Key strengths include the quality of teacher communication, teaching skills, and motivation provided to students. The use of ICT in teaching and the evaluation process are generally well-received but have areas for potential improvement.

## Recommendations:

1. **Enhanced ICT Integration:** Increase training and resources for teachers to utilize ICT tools effectively in all courses, ensuring a more interactive and engaging learning experience.
2. **Evaluation Transparency:** Review and communicate the evaluation criteria and processes more clearly to students, addressing any concerns about fairness.
3. **Extracurricular Activity Support:** Continue to encourage and expand extracurricular activities, providing more opportunities for students to engage in diverse interests.

By addressing these recommendations, the institution can further enhance student satisfaction and educational quality.

  
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## CHAPTER 4 FEEDBACK ANALYSIS REPORT 2021-22

### Detailed Feedback Analysis Report for the Student Satisfaction Survey (SSS) 2021-22

#### **Introduction:**

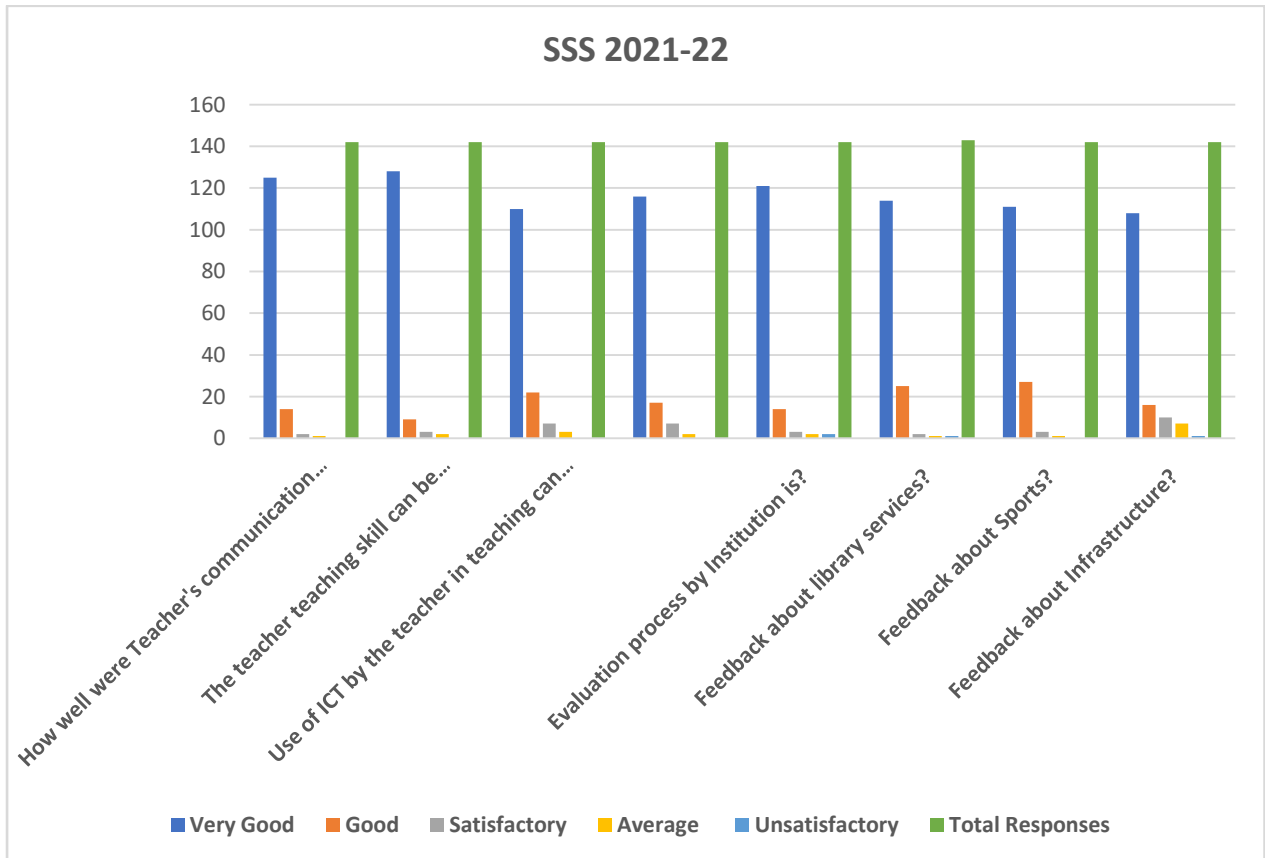
The Student Satisfaction Survey (SSS) for the academic year 2021-22 was conducted at Senior Science College, Akkalkuwa, affiliated with Kavayitri Bahinabai Chaudhari, North Maharashtra University, Jalgaon. This survey aimed to assess students' satisfaction with various aspects of the college, including teaching quality, communication, use of technology, encouragement in extracurricular activities, and other institutional facilities such as library, sports, and infrastructure.

**Table: Showing Consolidated data collection.**

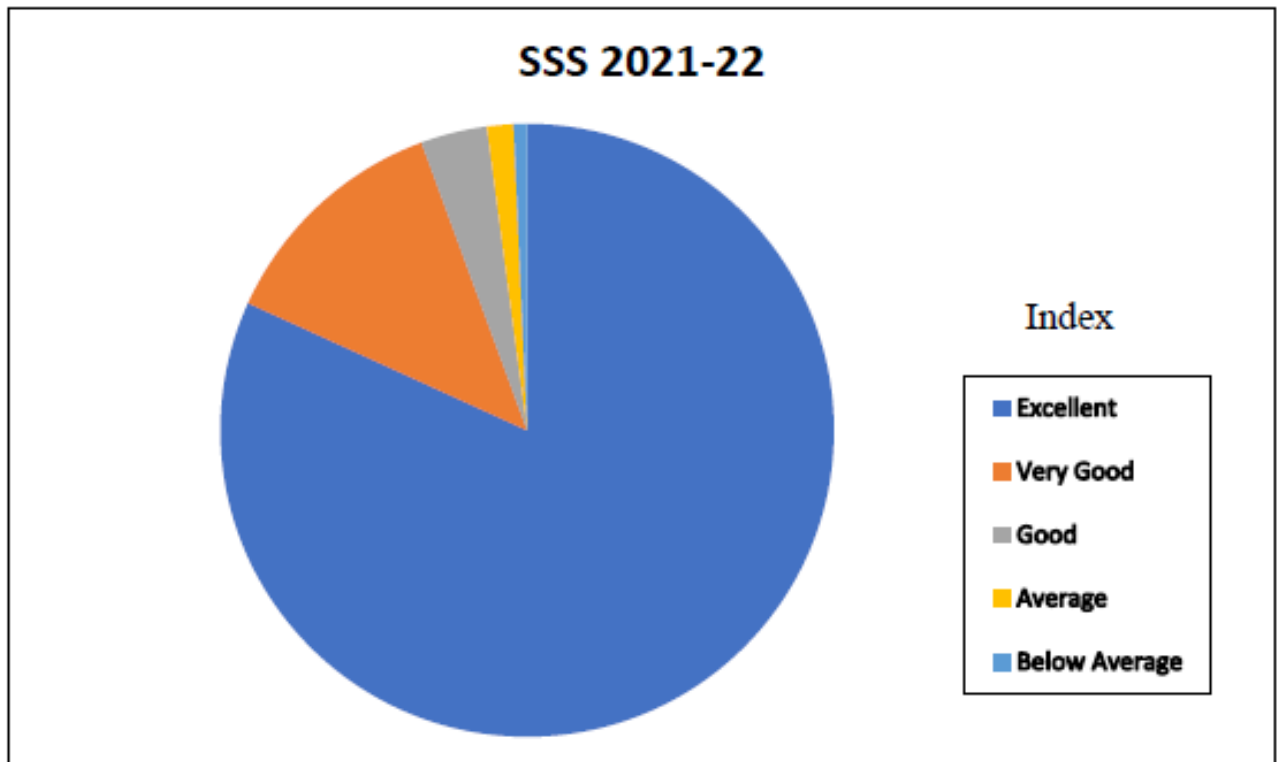
Class	No. of admitted Student	No. of Feedback taken	Questions	Responses of Student					Total Responses
				Very Good	Good	Satisfactory	Average	Unsatisfactory	
F. Y. B.Sc.	75	51	How well were Teacher's communication with you?	125	14	2	1	0	142
S. Y. B.Sc.	41	39	The teacher teaching skill can be described as?	128	9	3	2	0	142
T. Y. B.Sc.	56	52	Use of ICT by the teacher in teaching can be described as ?	110	22	7	3	0	142
			Motivation and encouragement to participants in extracurricular and co-curricular activities by the teacher?	116	17	7	2	0	142
			Evaluation process by Institution is?	121	14	3	2	2	142
			Feedback about library services?	114	25	2	1	1	143
			Feedback about Sports?	111	27	3	1	0	142
			Feedback about Infrastructure?	108	16	10	7	1	142
<b>Total</b>	172	142 82.56%	Average	117	18	5	2	1	142

#### **Methodology:**

The survey was distributed among the students of the First Year (F.Y.), Second Year (S.Y.), and Third Year (T.Y.) B.Sc. programs. A total of 172 students were admitted, and feedback was collected from 142 students, resulting in a high response rate. The survey consisted of multiple questions, with responses rated on a five-point scale: Very Good, Good, Satisfactory, Average, and Unsatisfactory.



**Chart: Showing Consolidated data Analysis.**



## Figure: Showing average data Analysis

### Summary of Feedback and Analysis:

#### 1. Teacher's Communication

- **Responses:** 142
- **Very Good:** 125
- **Good:** 14
- **Satisfactory:** 2
- **Average:** 1
- **Unsatisfactory:** 0
- **Analysis:** The overwhelming majority (88.03%) rated the teacher's communication as "Very Good," highlighting the effective communication skills of the faculty. The minimal number of lower ratings suggests excellent teacher-student interaction.

#### 2. Teaching Skill

- **Responses:** 142
- **Very Good:** 128
- **Good:** 9
- **Satisfactory:** 3
- **Average:** 2
- **Unsatisfactory:** 0
- **Analysis:** A significant 90.14% of students rated the teaching skills as "Very Good," indicating strong pedagogical skills among the faculty. The very low number of ratings below "Good" suggests a high level of satisfaction with teaching quality.

#### 3. Use of ICT in Teaching

- **Responses:** 142
- **Very Good:** 110
- **Good:** 22
- **Satisfactory:** 7
- **Average:** 3
- **Unsatisfactory:** 0
- **Analysis:** The use of Information and Communication Technology (ICT) was rated "Very Good" by 77.46% of students. While the majority are satisfied, the presence of some "Satisfactory" and "Average" ratings indicates a need for further enhancement in ICT usage..

#### 4. Motivation and Encouragement in Extracurricular Activities

- **Responses:** 142
- **Very Good:** 116
- **Good:** 17
- **Satisfactory:** 7
- **Average:** 2



- **Unsatisfactory:** 0
  - **Analysis:** The motivation and encouragement provided by the teachers for extracurricular and co-curricular activities were highly rated, with 81.69% of students marking it as "Very Good." This suggests an encouraging environment for holistic student development.
5. **Evaluation Process**
- **Responses:** 142
  - **Very Good:** 121
  - **Good:** 14
  - **Satisfactory:** 3
  - **Average:** 2
  - **Unsatisfactory:** 2
  - **Analysis:** The evaluation process received a "Very Good" rating from 85.21% of students. Although the majority are satisfied, a few students rated it as "Average" or "Unsatisfactory," indicating areas for improvement in transparency and fairness.
6. **Library Services**
- **Responses:** 142
  - **Very Good:** 114
  - **Good:** 25
  - **Satisfactory:** 1
  - **Average:** 1
  - **Unsatisfactory:** 1
  - **Analysis:** The library services were rated "Very Good" by 80.28% of students. The high satisfaction rate indicates a well-maintained and resourceful library, though a couple of negative responses suggest room for enhancement.
7. **Sports Facilities**
- **Responses:** 142
  - **Very Good:** 111
  - **Good:** 27
  - **Satisfactory:** 3
  - **Average:** 1
  - **Unsatisfactory:** 0
  - **Analysis:** The sports facilities received a "Very Good" rating from 78.17% of respondents. The positive feedback reflects the adequacy and quality of sports infrastructure and activities.
8. **Infrastructure**
- **Responses:** 142
  - **Very Good:** 108
  - **Good:** 16
  - **Satisfactory:** 10
  - **Average:** 7
  - **Unsatisfactory:** 1

- **Analysis:** The infrastructure was rated "Very Good" by 76.06% of students. However, the presence of "Satisfactory" and "Average" ratings suggests that there are specific areas where improvements are needed, particularly in the physical infrastructure and facilities.

### **Conclusion:**

The feedback from the SSS 2021-22 indicates a high level of satisfaction among students, particularly in areas of teacher communication, teaching skills, and motivation for extracurricular activities. However, there are areas such as the use of ICT, evaluation process, and infrastructure where there is potential for further enhancement.

### **Recommendations:**

1. **Enhance ICT Integration:** Increase the use of ICT in teaching to ensure a more interactive and engaging learning experience. This could include more multimedia content, online resources, and virtual labs.
2. **Evaluation Process Improvement:** Clarify and communicate the evaluation criteria and methods to address concerns about fairness and transparency.
3. **Infrastructure Development:** Address the concerns related to infrastructure by improving the physical facilities, including classrooms, laboratories, and other student amenities.
4. **Library Services Enhancement:** Ensure that the library continues to provide up-to-date resources and consider expanding digital resources to meet the students' evolving needs.
5. **Encourage Extracurricular Participation:** Maintain and expand support for extracurricular and co-curricular activities, ensuring that all students have opportunities to participate and develop diverse skills.

By addressing these recommendations, the institution can enhance the overall student experience and satisfaction.

  
**IQAC Co-Ordinator**  
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## CHAPTER 4 FEEDBACK ANALYSIS REPORT 2022-23

### Detailed Feedback Analysis Report for the Student Satisfaction Survey (SSS) 2022-23

#### **Introduction:**

The Student Satisfaction Survey (SSS) for the academic year 2022-23 was conducted at Senior Science College, Akkalkuwa, to gather feedback from students on various aspects of their educational experience. This includes communication skills, teaching methods, use of technology, motivation in extracurricular activities, evaluation processes, library services, sports facilities, and overall infrastructure. The feedback was collected across different classes: F.Y. B.Sc., S.Y. B.Sc., and T.Y. B.Sc.

**Table: Showing Consolidated data collection.**

Class	No. of admitted Student	No. of Feedback taken	Questions	Responses of Student					Total Responses
				Very Good	Good	Satisfactory	Average	Unsatisfactory	
F. Y. B.Sc.	93	12	How well were Teacher's communication with you?	21	11	3	0	0	35
S. Y. B.Sc.	42	14	The teacher teaching skill can be described as?	24	9	1	0	0	34
T. Y. B.Sc.	22	9	Use of ICT by the teacher in teaching can be described as ?	14	17	4	0	0	35
			Motivation and encouragement to participants in extracurricular and co-curricular activities by the teacher?	21	11	1	1	1	35
			Evaluation process by Institution is?	17	15	3	0	0	35
			Feedback about library services?	18	15	1	1	0	35
			Feedback about Sports?	20	14	1	0	0	35
			Feedback about Infrastructure?	12	19	2	2	0	35
<b>Total</b>	157	35 22.29%	Average	18	14	2	1	0	35

#### **Methodology:**

The survey involved 157 students from the First Year (F.Y.), Second Year (S.Y.), and Third Year (T.Y.) B.Sc. programs. Feedback was obtained from 35 students per class, with

responses categorized into five levels: Very Good, Good, Satisfactory, Average, and Unsatisfactory.

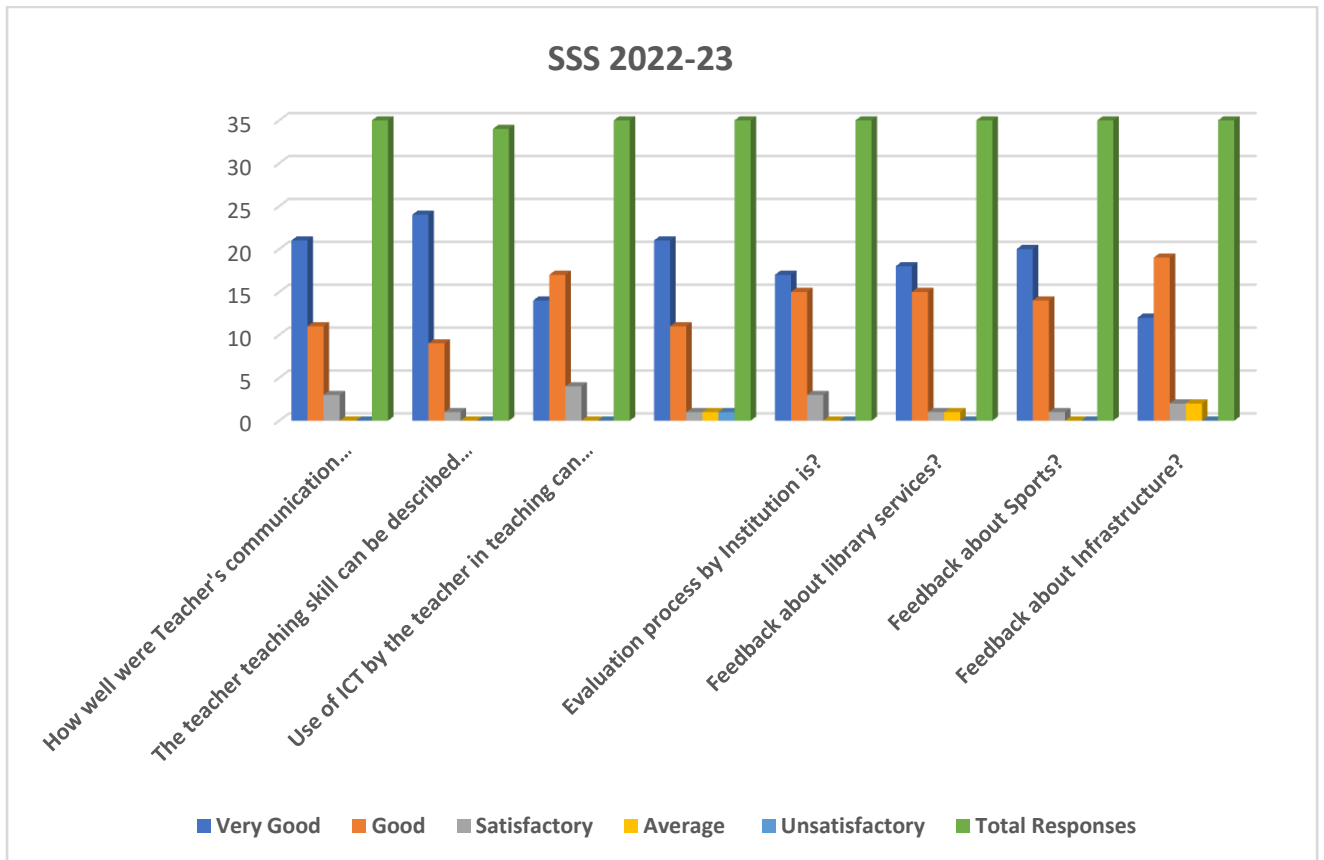
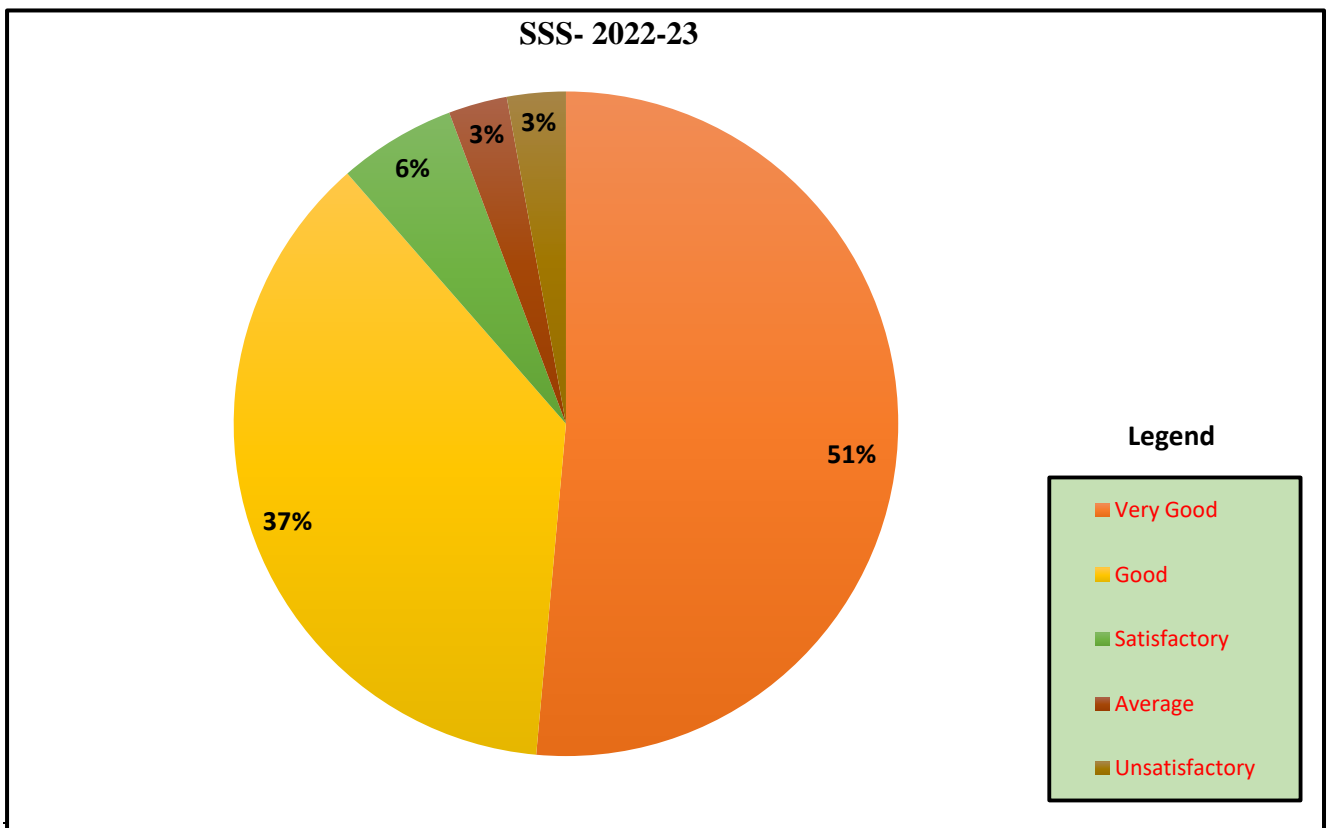


Chart: Showing Consolidated data Analysis.



## **Figure: Showing average data Analysis**

### **Summary of Feedback and Analysis**

#### **1. Teacher's Communication**

- Responses: 35 (F.Y. B.Sc.)
- Very Good: 21
- Good: 11
- Satisfactory: 3
- Average: 0
- Unsatisfactory: 0
- Analysis: The majority (60%) of students rated the communication skills of teachers as "Very Good," indicating effective communication and engagement. There are no reports of average or unsatisfactory communication, highlighting overall satisfaction.

#### **2. Teaching Skill**

- Responses: 35 (F.Y. B.Sc.)
- Very Good: 24
- Good: 9
- Satisfactory: 1
- Average: 0
- Unsatisfactory: 0
- Analysis: 68.6% of the students rated teaching skills as "Very Good," suggesting strong pedagogical methods. A small percentage found it merely satisfactory, which may indicate room for further enhancement in teaching practices.

#### **3. Use of ICT in Teaching**

- Responses: 35 (F.Y. B.Sc.)
- Very Good: 14
- Good: 17
- Satisfactory: 4
- Average: 0
- Unsatisfactory: 0
- Analysis: The use of Information and Communication Technology (ICT) in teaching was rated "Good" by 48.6% of students and "Very Good" by 40%. The presence of some "Satisfactory" responses suggests a need for more effective integration of ICT tools in teaching.

#### **4. Motivation and Encouragement in Extracurricular Activities**

- Responses: 35 (S.Y. B.Sc.)
- Very Good: 23
- Good: 11

- Satisfactory: 1
- Average: 1
- Unsatisfactory: 1
- Analysis: 65.7% of students rated the motivation and encouragement provided by teachers as "Very Good." A few lower ratings indicate that while most students feel well-supported, there may be isolated instances of inadequate encouragement.

## **5. Evaluation Process**

- Responses: 35 (S.Y. B.Sc.)
- Very Good: 17
- Good: 15
- Satisfactory: 3
- Average: 0
- Unsatisfactory: 0
- Analysis: The evaluation process received a "Very Good" rating from 48.6% of respondents, with a strong showing in the "Good" category as well. There were no "Average" or "Unsatisfactory" ratings, indicating a generally fair and transparent evaluation system.

## **6. Library Services**

- Responses: 35 (S.Y. B.Sc.)
- Very Good: 18
- Good: 15
- Satisfactory: 1
- Average: 1
- Unsatisfactory: 0
- Analysis: The library services were well-rated, with the majority of responses being "Very Good" or "Good." A minimal number of students found the services merely satisfactory or average, suggesting an overall positive perception.

## **7. Sports Facility**

- Very Good: 20
- Good: 14
- Satisfactory: 1
- Average: 0
- Unsatisfactory: 0
- Analysis: The sports facilities were rated as "Very Good" by 57.1% of the respondents, indicating satisfaction with the available facilities and opportunities for sports and physical activities.

## **8. Infrastructure**

- Responses: 35 (T.Y. B.Sc.)
- Very Good: 12
- Good: 19

- Satisfactory: 2
- Average: 2
- Unsatisfactory: 0
- Analysis: The infrastructure received a mix of "Very Good" and "Good" ratings, with some students rating it as "Satisfactory" or "Average." This feedback suggests a need for improvements in the physical infrastructure of the institution.

### **Conclusion:**

The SSS for the academic year 2022-23 reveals a generally high level of student satisfaction across various aspects of the college experience. Key strengths include teacher communication, teaching skills, and support for extracurricular activities. However, areas such as the use of ICT in teaching and infrastructure require attention and improvement.

### **Recommendations:**

1. Enhance ICT Integration: Further incorporate ICT tools in the teaching-learning process to enhance engagement and interactivity.
2. Strengthen Infrastructure: Address areas of concern regarding the infrastructure to provide a more conducive learning environment.
3. Increase Support for Extracurricular Activities: Ensure consistent encouragement and support for all students in extracurricular and co-curricular activities.
4. Regular Feedback Analysis: Continue to collect and analyze student feedback to identify and address areas needing improvement, ensuring a responsive and adaptive educational environment.

By implementing these recommendations, the institution can continue to enhance the quality of education and overall student experience.

  
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